DOCUMENT RESUME

ED 388 209 HE 028 753

TITLE	Breaking Anonymity: The Chilly Climate for Women Faculty.
REPORT NO	ISBN-0-88920-245-1
PUB DATE	95
NOTE	390p.
AVAILABLE FROM	Wilfrid Laurier University Press, Waterloo, Ontario, N2L 3C5, Canada ($24.95 Canadian).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Administrator Attitudes; Colleges; *Educational Environment; Educational Policy; Feminism; Foreign Countries; Higher Education; Law Schools; Racial Bias; Racial Discrimination; *Sex Bias; *Sex Discrimination; Sexual Harassment; Student Attitudes; *Universities; *Women Faculty
IDENTIFIERS	Canada; Faculty Attitudes; *University of Western Ontario (Canada)

ABSTRACT

This collection of 12 essays focuses on the often hostile climate that many women face on Canadian college and university campuses. Several essays concentrate on experiences of women faculty, students, and employees at the University of Western Ontario (Canada). The essays are: (1) "Introduction--Surviving the Contradictions: Personal Notes on Academia" (Patricia A. Monture-OKanee); (2) "The Contexts of Activism on 'Climate' Issues" (Alison Wylie); (3) "An Historical Perspective: Reflections on the Western Employment Equity Award" (Constance Backhouse); (4) "The Chilly Climate for Faculty Women at Western: Postscript to the 'Backhouse Report'" (Constance Backhouse and others); (5) "Epilogue: The Remarkable Response to the Release of the 'Chilly Climate Report'" (Gillian Michell and Constance Backhouse); (6) "'Reinventing Our Legacy': The Chills Which Affect Women" (President's Advisory Committee on the Status of Women, University of Saskatchewan); (7) "Gender Bias within the Law School: 'The Memo' and Its Impact" (Sheila McIntyre); (8) "Ka-Nin-Geh-Heh-Gah-E-Sa-Nonh-Yah-Gah" (Patricia A. Monture); (9) "The Gender Wars: 'Where the Boys Are'" (Bruce Feldthusen); (10) "'Race Relations' Policy Brought to Life: A Case Study of One Anti-Harassment Protocol" (Leela MadhavaRau); (11) "Lesbian Perspectives" (Claire Young and Diana Majury); and (12) "Conclusion" (Alison Wylie). An epilogue "Studying Science, Playing Politics" (Deborah Skilliter) concludes the book. (MDM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****